

Think, before you ask, “Who can tell me...?”



### **Remember to Ripple!**

Calling on someone should be the **last** thing that you do.

Source: © 2017 ASCD. From *Total Participation Techniques: Making Every Student an Active Learner*, 2nd edition, by Pérsida and William Himmelé. Readers may duplicate blackline masters and posters for noncommercial use within their school.

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Observer \_\_\_\_\_ Lesson \_\_\_\_\_

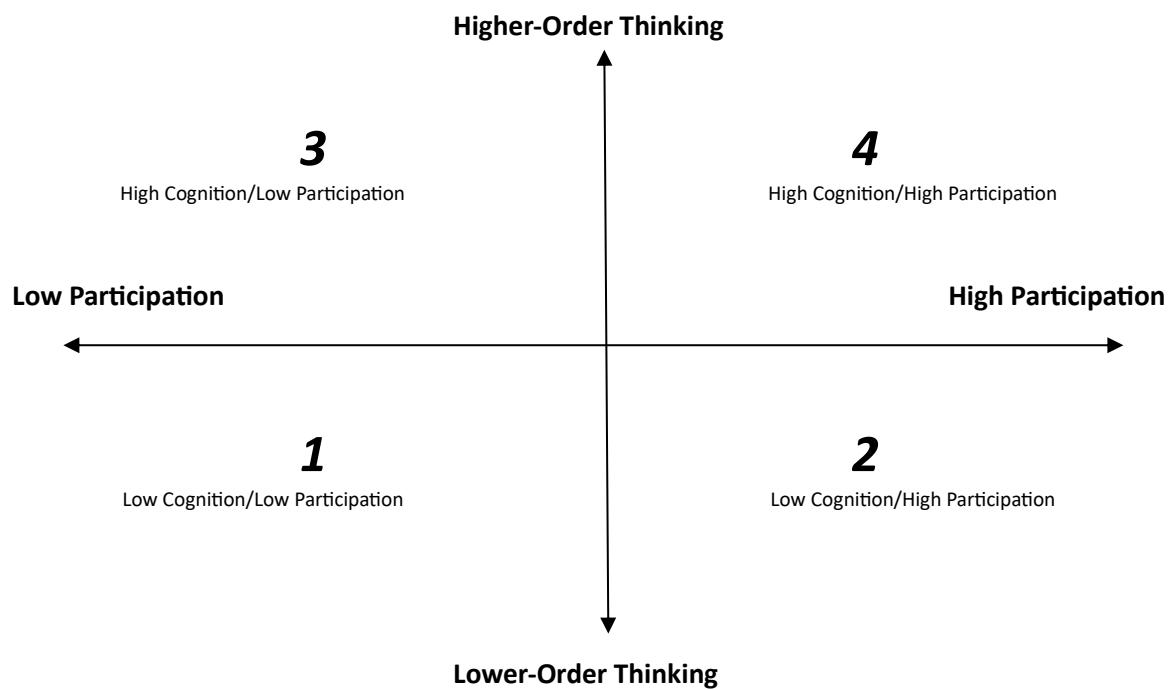


Figure 2.1 Total Participation Techniques-- Cognitive Engagement Quadrants

Quadrant	Time	Description of Activity

For individual and collaborative use as you plan, observe, and debrief video and peer observations.