**Why are we still doing that? (The impact on ELLs)**

Read the required course text, *Why are we still doing that? Positive alternatives to problematic teaching practices.* Reflect on the practices presented, maintaining a special focus on the impact on English learners. Create a table with the headings as shown below. **Use landscape layout**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Impacts on ELLs** | **Summaries** | **Short-term and long-term effects** | **Gains/Losses** | **Final reflections** |
| **With regard to the teaching of ELLs, choose 8 of the 16 practices presented and rank them from most to least damaging (to ELLs).** | **Provide a summary, addressing best arguments for/against this practice with English learners. Feel free to include any missed.** | **With regard to English learners, reflect on the short-term and long-term effects of the selected practices.** | **Overall, who stands to gain from these practices? In contrast, who stands to lose?** | **Provide some personal connections in this column. What are you noticing, or what have you experienced, either as a teacher, student, or in watching students.** |
| Practice #1:  Title… |  |  |  |  |
| Practice #2: |  |  |  |  |
| Practice #3: |  |  |  |  |
| Practice #4: |  |  |  |  |
| Practice #5: |  |  |  |  |
| Practice #6: |  |  |  |  |
| Practice #7: |  |  |  |  |
| Practice #8: |  |  |  |  |

**(For graded university assignments)**

**The templates will be graded with an eye for the following:**

The template left no doubt that the readings were completed and thoughtfully and critically presented in light of the needs of English learners.

5- strongly agree 4-agree 3-somewhat 2-disagree 1-strongly disagree

An adequate amount of time was spent on this assignment. Responses were complete and unrushed.

5- strongly agree 4-agree 3-somewhat 2-disagree 1-strongly disagree