

# Reciprocal Teaching Script and Bookmark

Adapted by Pérsida & William Himmele from Palincsar, A. S. & Brown, A. L. (1984). Reciprocal Teaching of Comprehension-fostering and comprehension-monitoring activities. *Cognition and Instruction*. 1 (2) 117-175. Lawrence Erlbaum Associates, inc.

## Sample Reciprocal Teaching Script

After much modeling, a small group of four students reads a paragraph that focuses on how Florida's loggerhead sea turtles travel along their north Atlantic migratory routes, the "teacher" (who is actually a student) begins the discussion.

"Teacher": Where do most of Florida's loggerhead sea turtles travel?

Janice: They travel in the ocean.

"Teacher": Yes, but where do they travel? Olivia?

Olivia: They travel up toward Europe, and then to Africa, and they swim and swim, and then go back toward Florida.

"Teacher": Yes! This paragraph is about how Florida's loggerheads will travel clockwise toward several continents and then back toward the beach where they hatched.

OK. Does anyone have a prediction?

Mateo: I have a prediction that the next paragraph will be about what loggerheads do when they're out in the ocean.

"Teacher": That would be cool. Does anyone have a question about clarification? No. OK, Mateo, you're the next teacher.

## Reciprocal Teaching Bookmark

(Teacher Role Reminder)

1. Everyone silently **reads** the paragraph.

2. **Ask** a question

Your question should address the main idea.  
If students are confused, try to help them understand how you got the main idea.

3. **Summarize** the paragraph.

4. Ask if anyone has a **prediction**.

Now, it's the next "teacher's" turn to do the same.

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