**Why are we still doing that?: Positive alternatives for problematic teaching practices.**

By Drs. Pérsida & William Himmele

**Debrief Template**

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| Problematic Teaching Practice (Describe it) | Why are we still doing that? | Summarize the problems associated with the practice. | Short-term and long-term effects. | Who is helped by this practice? Who is harmed? | Final reflections |
| Briefly identify and describe the practice. Tell what it looks like.  Do this for a minimum number of \_\_\_\_\_\_\_\_\_\_\_ practices. | What is the intended goal of the practice? How is it intended to help? | Provide a summary, addressing best arguments for/against this practice. Feel free to include any missed. | Reflect on the short-term and long-term effects of this practice. | Overall, who stands to gain from these practices? Are they really gaining? In contrast, who stands to lose? | Provide some personal connections in this column. What have you noticed or experienced? |
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Himmele, P. & Himmele, W. (2021). Why are we still doing that?: Positive alternatives to problematic teaching practices. Alexandria, VA: ASCD.

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